Study program: Special education and rehabilitation

Type and level of studies: Doctoral Academic Studies

Title of the subject: Developmental and functional specifics of persons with intellectual

disabilities

Lecturer: Maćešić-Petrović S. Dragana

Course status: Elective course

ECTS: 20

Prerequisites: None

Aim:

Introducing PhD students to the specifics of the development and treatment of persons with ID, as well as learning about the latest methods and instructions in special education and rehabilitation of persons with ID, with the main objective to prepare the student to use knowledge based decision making and research.

Outcomes:

This course provides students with skills needed to assess, treat, and make professionally sound decisions regarding the organization and detection of developmental specifics and characteristics of persons with ID.

Students will acquire the necessary skills to implement modern methods of instruction in special education and rehabilitation of persons with ID.

Students will know the results of research based effective methods and instructions.

Contents:

Lectures:

How does a child with ID play; how does a person with ID perceive objects and time; the social-emotional development and behavior of persons with ID; Mental disorders in persons with ID; Burn out syndrome in special educators; practical implementation of the theoretical concepts.

Practical exercises:

Students write a case study, assessment, education and treatment of persons with mild intellectual disabilities.

Literature:

1. Maćešić-Petrović, D., Žigić, V. (2009). Laka intelektualna ometenost – razvojne i funkcionalne specifičnosti. Beograd: FASPER,CIDD, 215 str. ISBN 978-86-80113-77-7

Number of active classes per week

Lectures: 3 Research work: 10

Teaching methods:

Lectures, interactive classes, project presentation, multimedia, and individual tasks.

Evaluation of knowledge (maximum score 100)			
Pre obligations	Points	Final exam	Points
Research project	20	Written exam	
Seminars	30	Oral exam	50